

# Anatomy of a Pediatric Clinical Visit

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# Objectives

- Engaging effectively with children and families in clinical encounters
- Key components of the pediatric visit
  - History
  - Physical exam
  - Assessment
  - Plan

# Meeting the Patient

- Observe first
- Smile, introduce self
- Is parent anxious?
- Is child fearful?
- Begin history with easy questions
- Begin examination with observation of developmental milestones
- Explain what you will do before you do it

# Taking the History

## Birth History

- Birth weight
- Mode of delivery
- Maternal health
- Maternal ART use
- Infant ART use
- Neonatal complications

# Taking the History

## Developmental History

- Gross motor milestones
- Fine motor milestones
- Language
  - Receptive
  - Expressive
- Problem solving

# Taking the History

## Past Medical History

- Illnesses
  - Pneumonia
  - Ear infections, drainage
  - Fevers
  - Diarrhea
- Hospitalizations
- Medications
- Immunizations

# Taking the History

## Family History

- Who is living? Current health status?
- Who has died? Cause of death?
- HIV status?

Parents

Grandparents

Siblings

# Taking the History

## Social History

- Who lives in household?
- Who is child's guardian?
- Where does child live?
  - Water supply
  - Food supply
- School



# Physical Exam

- Approaching a child
  - Perform least frightening elements first
  - Enlist child's cooperation
- Growth parameters
  - Weight
  - Length or height
  - Head circumference
- Vital Signs
  - Respiratory rate
  - Heart rate

# Physical Exam

## Observation

- Breathing pattern
  - Indrawing or retractions
  - Nasal flaring
  - Grunting
- Motor activity
  - Symmetry
  - Using all extremities
- Skin color and perfusion
- Interaction with others

# Physical Exam

- Mouth
  - Ulcers
  - White patches
  - Teeth and gingiva
- Ears
- Neck
  - Parotid swelling
  - Lymph Nodes
- Scalp

# Physical Exam

## Chest

- Lungs
  - Symmetry in aeration
  - Crackles, wheezes
  - Dullness
- Heart
  - Rate, rhythm, extra heart sounds
  - Murmur
- Axillae
  - Lymph nodes

# Physical Exam

- Abdomen
  - Contour
  - Bowel sounds
  - Soft or hard
  - Tenderness
  - Mass
  - Liver
  - Spleen
  - Inguinal lymph nodes
- Genitalia
  - Anomalies
  - Rash, ulcers, drainage

# Physical Exam

- Musculoskeletal
  - Deformities
  - Mobility
- Neurological
  - Strength
  - Reflexes
  - Symmetry
- Skin

# Assessment

- Growth chart
- Development
- HIV status
- Problem List
  - Infections
  - Organ system abnormalities
- Social support system

# Plan

- Treatment for problems
- Nutritional support needed?
- PCP prophylaxis needed?
- ART indicated?
- Referrals for home and community support
- Plan for next visit



# Follow-up Visits

- Interval history
  - Growth
  - Development
  - Physical exam
- 
- Tracking patterns over time

# Summary

- Initial visit involves complete history and physical examination
- Follow-up visits focus on interval changes
- Track patterns over time
- Build trusting relationship – will facilitate adherence with care and treatment

# Confirming HIV Infection & Clinical Staging in Children

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# Learning Objectives

- Review HIV diagnostic testing in infants and children
- Assess level of immune suppression based on age
- Discuss clinical classification in pediatric HIV disease

# Where will patients be identified?

- VCT for children & adolescents
- Referral sources
  - PMTCT
  - Adult ART
  - OVC
  - Hospital inpatient & outpatient
  - TB
  - Nutrition

# Where will patients be identified?

- Newborns detected through screening
- Infants presenting with illness
- Children presenting with illness
- Children detected through screening
- Adolescents presenting with illness
- Adolescents detected through screening

# Confirm HIV diagnosis

- Over age 18 months
  - HIV antibody
- Under age 18 months
  - HIV DNA PCR
  - HIV RNA PCR

# WHO-HIV Infection Diagnosis

Children 18 months or older:

- positive HIV antibody testing (rapid or laboratory-based enzyme immunoassay). This is usually confirmed by a second HIV antibody test (rapid or laboratory-based enzyme immunoassay) relying on different antigens or of different operating characteristics.

and /or

- a positive virological test for HIV or its components (HIV-RNA or HIV-DNA or ultrasensitive HIV p24 antigen) confirmed by a second virological test obtained from a separate determination.



# WHO-HIV Infection Diagnosis

Children younger than 18 months:

- a positive virological test for HIV or its components (HIV-RNA or HIV-DNA or ultrasensitive HIV p24 antigen) confirmed by a second virological test obtained from a separate determination taken more than four weeks after birth.
- Positive antibody testing is not recommended for definitive or confirmatory diagnosis of HIV infection in children until 18 months of age.

# Baseline evaluation

- Complete clinical history & physical exam
- Neurodevelopmental assessment
- Growth parameters: weight, height, head circumference
- Laboratory:
  - Hematology
  - Liver enzymes
  - CD4 % (absolute CD4)
  - Viral load (HIV RNA)
- Chest radiograph

# WHO Immunologic Class

	Less than 12 months % CD4	12-35 months % CD4	36-59 months % CD4	5 years and older Absolute CD4
None or not significant	>35	>30	>25	>500
Mild	30-35	25-30	20-25	350-499
Advanced	25-29	20-24	15-19	200-349
Severe	<25	<20	<15	<200 or <15%

# WHO Clinical Stage 1

- Asymptomatic
- Persistent generalized lymphadenopathy

# WHO Clinical Stage 2

- Unexplained persistent hepatosplenomegaly
- Papular pruritic eruptions
- Extensive wart virus infection
- Extensive molluscum contagiosum
- Fungal nail infections
- Recurrent oral ulcerations
- Unexplained persistent parotid enlargement
- Lineal gingival erythema
- Herpes zoster
- Recurrent or chronic upper respiratory tract infections (otitis media, otorrhoea, sinusitis or tonsillitis)

# WHO Clinical Stage 3

- Unexplained moderate malnutrition not adequately responding to standard therapy
- Unexplained persistent diarrhoea (14 days or more)
- Unexplained persistent fever (above 37.5°C intermittent or constant, .  
• for longer than one month)
- Persistent oral candidiasis (after first 6–8 weeks of life)
- Oral hairy leukoplakia
- Acute necrotizing ulcerative gingivitis or periodontitis

# Stage 3

- Lymph node tuberculosis
- Pulmonary tuberculosis
- Severe recurrent bacterial pneumonia
- Symptomatic lymphoid interstitial pneumonitis
- Chronic HIV-associated lung disease including bronchiectasis
- Unexplained anaemia ( $<8$  g/dl), neutropaenia ( $<0.5 \times 10^9$  per litre) and or chronic thrombocytopaenia ( $<50 \times 10^9$  per litre)

# WHO Clinical Stage 4

- Unexplained severe wasting, stunting or severe malnutrition not responding to standard therapy
- Pneumocystis pneumonia
- Recurrent severe bacterial infections (such as empyema, pyomyositis, bone or joint infection or meningitis but excluding pneumonia)
- Chronic herpes simplex infection (orolabial or cutaneous of more than one month's duration or visceral at any site)
- Extrapulmonary tuberculosis



# Stage 4

- Kaposi sarcoma
- Oesophageal candidiasis (or candidiasis of trachea, bronchi or lungs)
- Central nervous system toxoplasmosis (after one month of life)
- HIV encephalopathy
- Cytomegalovirus infection: retinitis or cytomegalovirus infection affecting another organ, with onset at age older than one month
- Extrapulmonary cryptococcosis (including meningitis)
- Disseminated endemic mycosis (extrapulmonary histoplasmosis, coccidiomycosis)

# Stage 4

- Chronic cryptosporidiosis
- Chronic isosporiasis
- Disseminated non-tuberculous mycobacterial infection
- Cerebral or B-cell non-Hodgkin lymphoma
- Progressive multifocal leukoencephalopathy
- Symptomatic HIV-associated nephropathy or HIV-associated cardiomyopathy

In summary,

- Confirm HIV infection
- Assess immune suppression (CD4)
- Assess clinical status (history & physical exam)

# Monitoring Growth and Nutrition in the HIV-infected Child

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# Objectives

- Discuss the clinical significance of growth patterns in HIV-infected children
- Review basic feeding recommendations for HIV-infected infants & children
- Outline an approach to monitoring growth

# Growth & HIV

- Child growth is a composite of weight, linear growth, and head growth
- Growth is a sensitive indicator of health and disease in childhood
  - Healthy, well-nourished children thrive
  - Ill or undernourished children fail to thrive
- Poor growth may be the first indication of HIV disease progression
- Improved growth is a sign that antiretroviral therapy is helping a child
- Malnutrition increases the morbidity & mortality due to HIV
  - Breastfeeding is recommended for infants with documented HIV infection

# Risk Factors for Malnutrition

- Maternal malnutrition & low birth weight (LBW)
- Repeated infections (oral, dental)
- Loss of nutrients (vomiting, diarrhea)
- Increased basal requirements (fever)
- Psychosocial factors
  
- Prevention, early detection, intervention

# Infant Feeding

- Breastfeeding
  - Exclusively for 6 months
- Complementary foods
  - After 6 months of age
  - Breastmilk still important in diet
    - Half of nutrition 6-12 months
    - Third of nutrition 12-24 months
- Replacement Feeding
  - Milk replacement must be prepared correctly



# Additional Considerations

- Provide additional meal when ill
- Treat underlying infections
- Multivitamin and mineral supplementation
- Counsel about food and water hygiene
- Refer to community food programs
  
- Treat HIV with antiretrovirals based on eligibility criteria

# Taking a Diet History

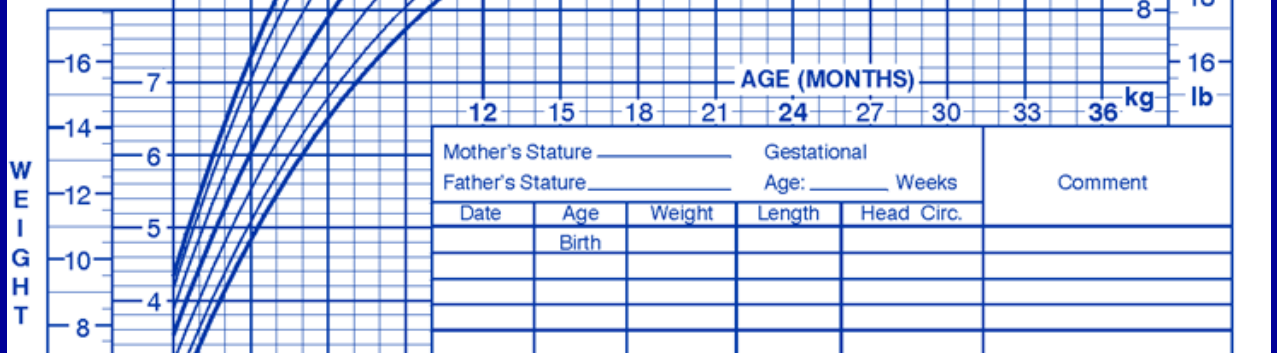
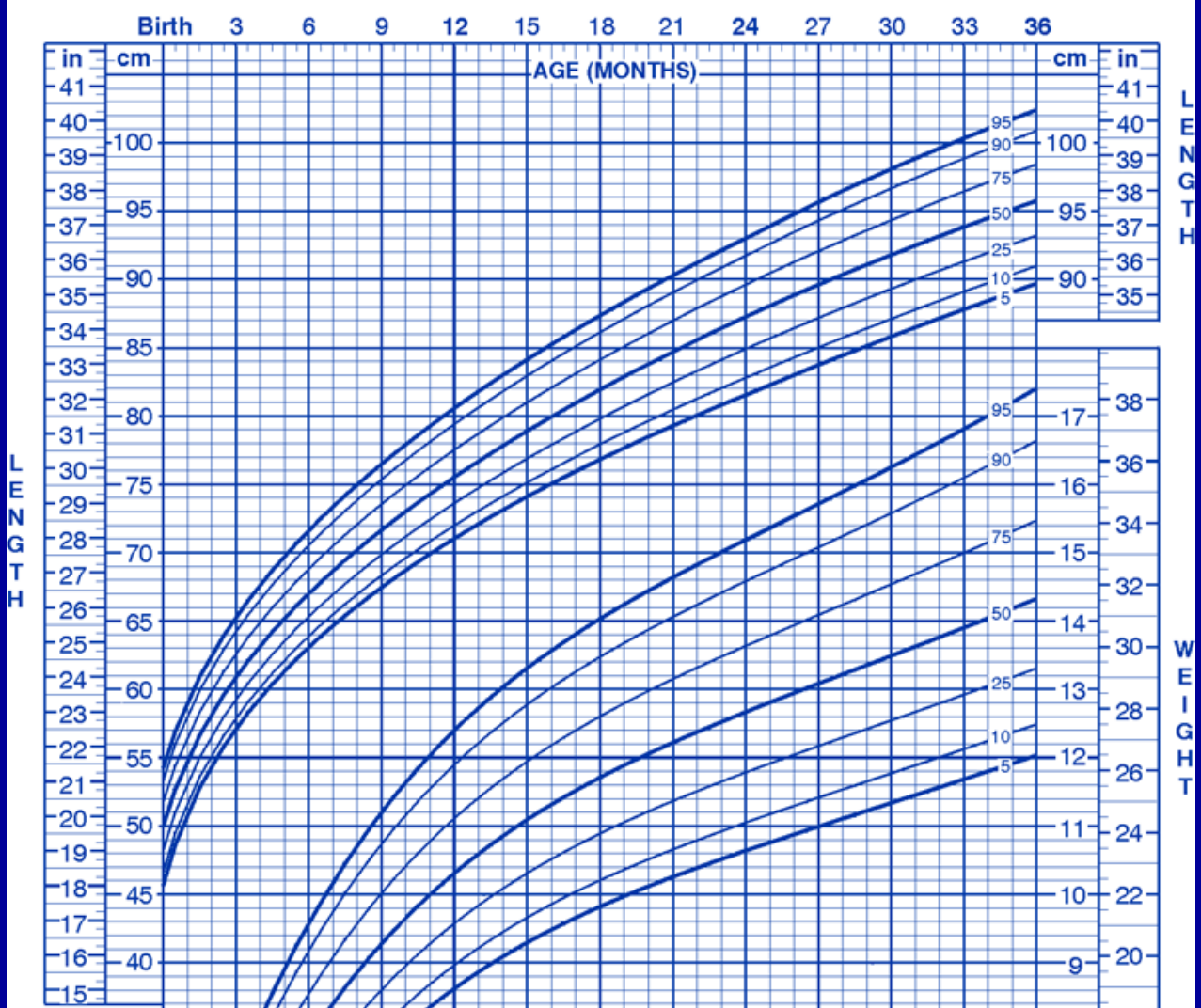
- Ask about child's diet
  - How many times a day does child eat
  - Any problems with breastfeeding
  - What does child eat
- Ask about food availability
- Illnesses that interfere with feeding
  - Mouth pain
  - Vomiting
  - Diarrhea

# Growth Monitoring

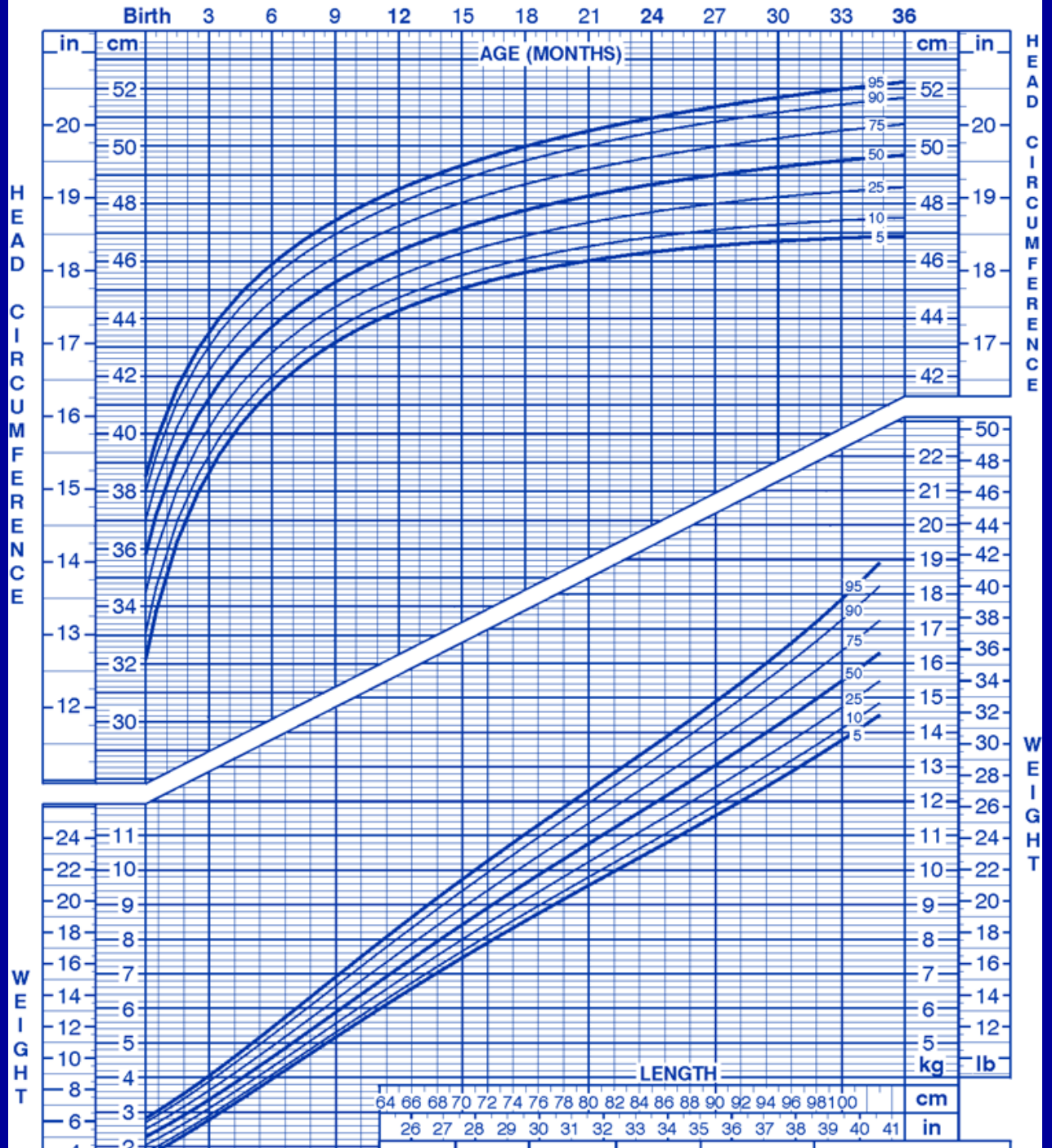
- Measure children at every visit
- Infant and child scales for weight
- Flat surface for length (up to 24 months)
- Stable vertical surface for height
- Measuring tape for head circumference
- Growth charts – standardized, locally appropriate
- Child health card

# Growth Chart

- Document birth weight, length, and head circumference
- Calculate current age
- Plot current measures carefully
- Assess current percentiles
- Assess change since last visit
  - Growing along same percentile
  - Falling across percentiles
  - Increasing across percentiles



Mother's Stature _____		Gestational		Comment
Father's Stature _____		Age: _____ Weeks		
Date	Age	Weight	Length	
	Birth			



Date	Age	Weight	Length	Head Circ.	Comment

# Growth Failure

- Clinical Indicators
  - Crossing two major percentile lines
  - If  $<5\%$ , failure to grow parallel to curve
- Wasting
  - Weight for height  $<5\%$
  - Loss of  $>5\%$  of lean body mass
- Stunting
  - Height for age  $< 5\%$
  - Weight for height maintained

# Case example

- Mary is a 12 month old with HIV who presents to the ART clinic for initial evaluation.
- Growth parameters:
  - Weight = 8 kg (<5<sup>th</sup> %)
  - Length = 70 cm (<5<sup>th</sup> %)
  - Head circumference = 46 cm (50<sup>th</sup> %)
  - Weight for Length = 10<sup>th</sup> percentile



- Dietary history:
  - Mary is breastfed 4 times daily and eats 3 small meals per day
  - Her mother is on ART and doing well
  - Her family has adequate food supply
- HIV staging
  - Class 2 (hepatosplenomegaly, recurrent acute otitis media)
  - CD4 15%

- ART initiated
  - Nevirapine
  - Stavudine
  - Lamivudine
- Age 15 months
  - Weight = 9.2 kg (5<sup>th</sup> %)
  - Length = 75 cm (10<sup>th</sup> %)
  - Weight for length = 25<sup>th</sup> %

# Summary

- Growth is an important indicator of child health, especially in HIV-infected infants and children.
- Dietary intake and growth measurement should be part of each clinical encounter.
- Plotting a growth curve over time provides valuable information about disease progression and success of ART.

# Promoting Quality of Life Through Palliative Care

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# Objectives

- Define palliative care and its role in HIV care and treatment
- Discuss symptom management in children
- Outline basic elements of care at the end of life

# *Palliative Care*

- Is the active total care of someone whose disease is not curable
- Includes care of the body, mind and spirit, and also involves giving support to the family
- It begins when illness is diagnosed, and continues regardless of whether or not a person receives treatment directed at the disease
- Goal is achievement of the best quality of life for patients and their families

World Health Organization (1998) Cancer  
Pain Relief and Palliative Care in Children

# *Palliative Care*

- Affirms life and regards dying as a normal process
- Neither hastens nor postpones death
- Provides relief from pain and other distressing symptoms
- Integrates psychological and spiritual aspects of patient care

# *Palliative Care*

- Offers a support system to help the family cope during their loved one's illness and in their own bereavement
- Treatments often considered "curative" have a role in palliative care, provided that the symptomatic benefits of treatment outweigh the disadvantages
- Multidisciplinary approach includes the family and available community resources
- Can be successful even if resources are limited



# Integrate Palliative Care

- Physical comfort and function
  - HAART is the best palliation for HIV
  - Anticipate and manage side effects
- Emotional reaction/coping
- Social & family support
- Respectful communication
- Health care planning & decisions

# Integrated Care Continuum



# Symptom Management

- What is a symptom?
- Which symptoms are most common in your patients?
- Which symptoms are most distressing?

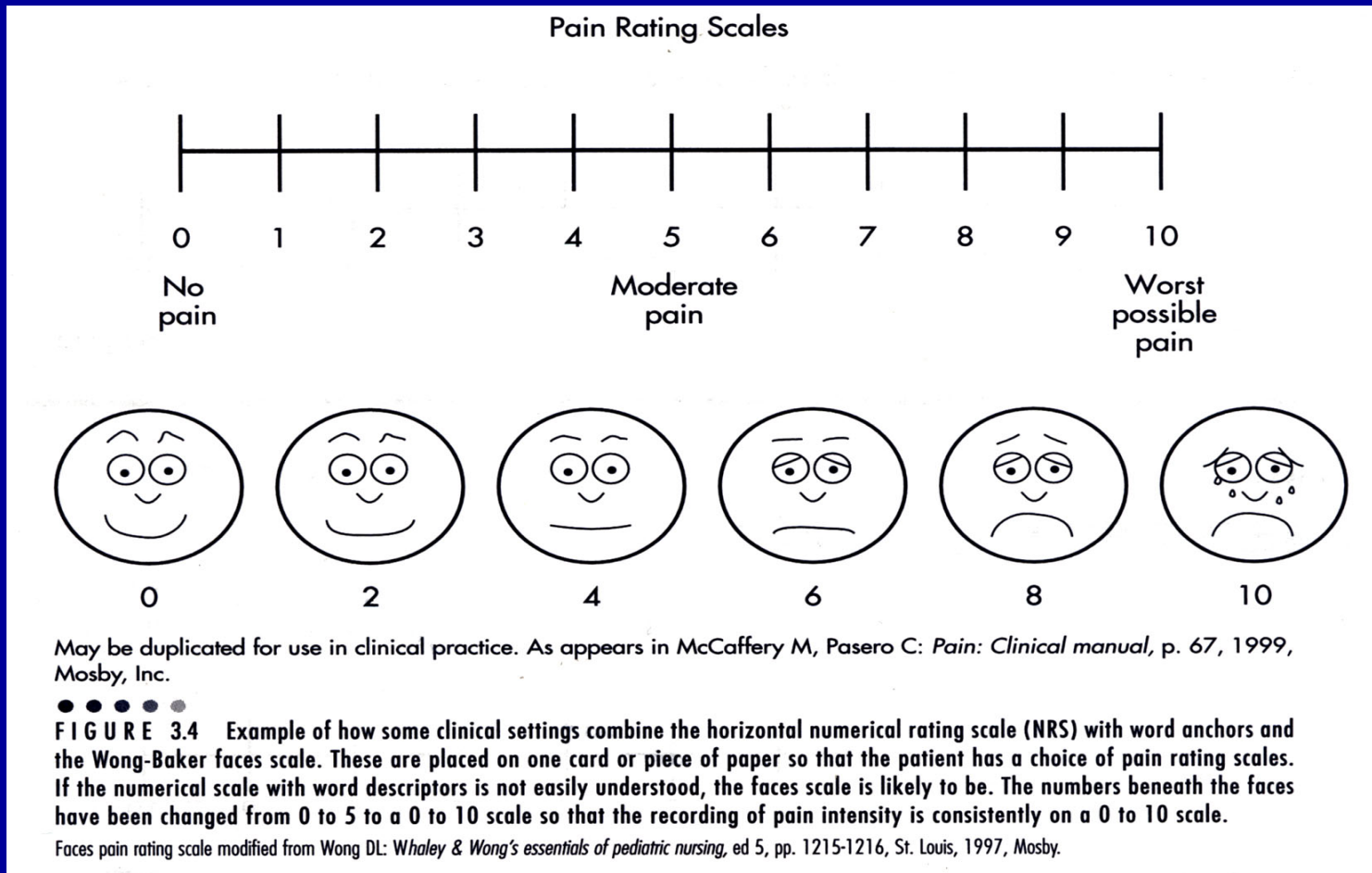
# Symptoms

- Pain
- Anorexia
- Nausea & Vomiting
- Diarrhea
- Respiratory Symptoms
- Fevers
- Restlessness & Agitation
- Sleep Disturbance

# Symptom Management

- Assess accurately
  - Developmental approach
- Manage effectively
  - Pharmacologic
  - Non-pharmacologic
- Barriers to effective management
  - Fears (morphine, addiction, death)
  - Lack of professional knowledge & skill
  - Effective medicines unavailable

# Wong-Baker Faces Scale



# Manage Symptoms

- Emotional support
- Physical methods
  - Touch (stroking, massage, rocking, vibration)
  - Ice or heat
- Cognitive methods
  - Preparation for procedures
  - Distraction (music), imagery, hypnosis
  - Play
- Traditional practices that are helpful

# World Health Organization 3-Step Analgesic Ladder

Step 1: Non –opioid for mild pain

Step 2: Opioid for mild to moderate pain

+/- Non-opioid

Step 3: Opioid for moderate to severe pain

+/- Non-opioid



# Analgesics – Step 1

- Paracetamol
  - Not anti-inflammatory
  - No gastrointestinal or hematological side effects
- Ibuprofen
  - Anti-inflammatory
  - Gastrointestinal and hematological side effects
- “Ceiling effect”
  - No further analgesic effect if higher dose
  - Increased toxicity

# Analgesics – Steps 2 & 3

- Codeine
  - Oral
- Morphine
  - Oral: 0.15-0.3 mg/kg/dose every 4 hours
  - IV: 0.05-0.1 mg/kg/dose every 2-4 hours
- Infants <6 months – start at  $\frac{1}{4}$  dose
- No “ceiling effect”
  - Titrate to effect
  - No maximum dose
  - The correct dose is the dose that works

# Advanced Disease

- How do we know a child is approaching the end of life?
  - Pattern of complications more frequent and severe
  - Recovery is never back to baseline
  - Not responding to HAART
  - Help one problem and two more get worse
- Death can be sudden and unexpected

# Advanced Disease

- Decisionmaking
  - What is medically possible?
  - What is uncertain?
- Review values and goals
  - Views change with time and experience
  - Patients may become unable to communicate
- Listen carefully; respect child and family wishes
- “Hope for the best; plan for the worst”

# Advanced Disease

- Discontinue antiretroviral therapy
  - If all regimens have failed
  - If medicines are causing more problems than they are helping
  - If it is impossible to administer the medicines
- Continue active management consistent with palliative care goals
- There is NEVER “nothing more we can do”

# Social & Emotional Care near End of Life

- Developmentally appropriate activities
  - Physical touch
  - Play
- Honesty
- Legacy and memory making
  - Photographs
  - Hand molds, hand prints
  - Child's wishes after his/her death

# Physical Comfort at the End of Life

- Moisten lips, mouth, eyes
- Keep child clean & dry
- Only give essential medications
- Control symptoms with medical treatment as needed
- Eating less is OK
- Skin care/turning at least every 2 hours
- Make sure pain is controlled

# Care of the Family

- Saying goodbye
  - Sibling visits
  - Extended family
- Bereavement support
  - Maintain contact
  - Families want to know their child is not forgotten



# Caring for the Caregiver

- Compassion fatigue & burnout
  - Multiple losses
  - Young death “unnatural”
- Intentional plan for prevention
  - Self care
  - Our teams
  - Our families

# Myths & Realities: Can I get HIV from this Child?

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# Objectives

- Identify common misconceptions about HIV transmission
- Review Standard Precautions
- Discuss PEP (post-exposure prophylaxis)
- Advocate for inclusion of HIV infected children in homes, schools, and community settings

# Common Misconceptions

- Fears of HIV
  - Health care workers
  - Family members
  - School staff
  - Neighbors & community
- Restrictions
  - Placement in orphanages
  - Use of bowls, cups, eating utensils
  - Physical touch and comfort

# Advocacy

- Children deserve the best care and treatment available
- School is a child's work
  - Learning
  - Socialization
- Living in a family household
  - Material needs
  - Emotional growth & development

# Standard Precautions

- WHO and CDC
- Health care settings
- Home and community settings
- All people should be treated the same way
  - Promotes most successful protection against transmission of infectious agents
  - Avoids stigma

# Standard Precautions

- Body fluids considered infectious
  - Blood
  - Any body fluid containing visible blood
  - Pleural fluid
  - Pericardial fluid
  - Cerebrospinal fluid
  - Synovial fluid
  - Amniotic fluid
  - Semen
  - Vaginal secretions

# Standard Precautions

- Body fluids not infectious for HIV, HBV
  - Tears
  - Feces
  - Urine
  - Saliva
  - Nasal secretions
  - Sputum
  - Vomit
  - Sweat



# Standard Precautions

- Hand washing
  - Soap & water, before & after patient contact
- Avoid exposure of skin & mucous membranes to blood & body fluids
- Gloves
  - For contact with blood or body fluids
- Gown, mask, eye protection
  - If risk of splash with blood or body fluids
- Dispose of sharps safely

# Standard Precautions

## Clinical Situation

- Holding a baby
- Changing a diaper with urine and feces
- Drawing a blood specimen
- Performing lumbar puncture
- Cleaning eating utensils

## Precautions

- Wash hands
- Wash hands
- Gloves, wash hands
- Gloves, wash hands, consider gown, mask, eye protection
- Wash hands & utensils in soap & water

# *Post Exposure Prophylaxis*

- Health care settings
- Written plan before exposures occur
  - Report exposure
  - Assessment & management of exposure
  - Monitoring & counseling
- Educate all health care workers
- ART must be available on site 24 hours per day

# Health care worker exposure

- Immediately wash exposure site with soap & water or flush with water
- Report exposure to PEP program
- PEP program initiates evaluation and management protocol promptly
- Pregnancy in health care worker not a contraindication for PEP

# Assess Exposure

- Assess risk level of exposure
  - Type of exposure
    - Percutaneous
    - Mucous membrane
    - Non intact skin
  - Type & amount of body fluid
  - HIV infection status of source
    - HIV antibody result; symptomatic?
    - Unknown source
  - HIV susceptibility of exposed person
    - HIV antibody result

# Assess health care worker

- Medical history
- Baseline HIV testing
- Counsel
  - HIV testing baseline
  - PEP antiretrovirals if needed
  - Reduce risk to others until transmission ruled out
  - Follow and retest at 6 & 12 weeks, 6 months

# Percutaneous

- More severe percutaneous
  - Large bore hollow needle
  - Deep puncture
  - Visible blood on device
  - Needle used in artery or vein
- HIV positive source
- Recommend 3 drug regimen, 4 weeks
- HIV negative source – no PEP

# Percutaneous

- Less severe percutaneous
  - Superficial injury
  - Solid needle
- Asymptomatic HIV positive source, low viral load
  - Recommend 2 NRTI regimen, 4 weeks
- Symptomatic HIV positive source
  - Recommend 3 drug regimen, 4 weeks
- HIV negative source – no PEP



# Skin & Mucous Membranes

- Skin exposure – only if not intact
- Eye, nose, mouth exposure
  - Small volume, asymptomatic – consider 2
  - Small volume, symptomatic – recommend 2
  - Large volume, asymptomatic – recommend 2
  - Large volume, symptomatic – recommend 3
  - 4 week course
- HIV negative source – no PEP

# Summary

- Acknowledge and dispel incorrect assumptions about HIV transmission in casual or household settings
- Train health care providers and family members to use Standard Precautions
- Implement a clear plan for PEP in health care settings
- Advocate for children to participate fully in school and family settings

# Skin Disease in the HIV-infected Child

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# Objectives

- Review a structured approach to evaluating skin disease
- Discuss skin conditions seen commonly in children with HIV infection

- Primary skin disease
  - Infections
  - Inflammation
- Secondary to systemic process
  - Infections
  - Drug eruptions

# Assessment

- Onset
- Progression of lesions
- Associated pruritis or pain
- Systemic signs of illness
- Medication history

# Visual Examination

- Skin exam
  - Type of lesion
  - Shape
  - Size
  - Color
  - Distribution
- Microscopic exam
  - KOH
  - Gram stain
  - Oil prep

# Skin lesions

- Macule, patch
- Plaque
- Papule, nodule
- Vesicle, bulla
- Pustule
- Wheal
- Scale
- Crust
- Erosion, ulcer
- Scar
- Excoriation
- Lichenification



# Fungal infections

- Candida
  - Oral
    - White plaques on oral mucosa
  - Diaper & intertriginous areas
    - Erythematous plaques with satellite papules or pustules
  - Persistent or recurrent suggests severe immunodeficiency
  - Can be invasive (eg. esophagitis)

# Fungal infections

- Dermatophytes – *Trycophyton* species
  - Tinea capitis (scalp)
  - Tinea corporis (skin)
  - Tinea pedis (feet)
  - Tinea unguum, Onychomycosis (nails)
- Annular plaques
  - Scale
  - Alopecia

# Viral infections

- Herpes simplex
  - Gingivostomatitis – oral ulcerations
  - Recurrent - clusters of vesicles on erythematous base with crusting
  - Chronic - ulcer
- Varicella zoster
  - Varicella (chickenpox)
  - Zoster (“shingles”) – dermatomal distribution

# Viral infections

- Kaposi's sarcoma
  - Violaceous color
  - Flat or raised lesions, small or larger
- Human papillomavirus
  - Verrucous warts (hands, feet, face)
  - Flat warts (face)
- Molluscum contagiosum
  - White umbilicated papules
  - Face most common

# Bacterial infections

- Skin lesions
  - Pustule
  - Abscess
  - Crust
  - Tender plaque
- Secondary infection
  - Wounds
  - Varicella
  - Insect bites

# Dermatitis

- Seborrheic dermatitis
  - Scaly plaques in scalp, eyebrows, nasolabial folds, diaper area
- Atopic dermatitis
  - Severe pruritis
  - Excoriations
  - Lichenification

# Drug eruptions

- Macular, papular, confluent
  - “morbilliform” or “measles-like”
- Erythema multiforme
  - “target” lesions
- Mucous membranes
  - Stevens-Johnson syndrome
- Fixed drug eruptions
- Urticaria

# Summary

- Skin conditions are common in children with HIV infection.
- A systematic approach to examination and description of skin lesions is often diagnostic.
- Drug eruptions require careful assessment and discontinuation of offending agent when serious or life-threatening.



# Cardiac Disease in the HIV-infected Child

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# Objectives

- Review the range of cardiac conditions experienced by children with HIV infection.
- Discuss the clinical assessment of cardiac conditions.

# Etiology of Cardiac Disease in HIV

- Cardiac disease directly associated with HIV infection
- Cardiac complications due to infections or nutritional deficiencies associated with HIV infection
- Cardiac complications due to side effects of medications used to treat HIV or its associated conditions

# Range of Conditions

- Congestive heart failure
- Cardiomyopathy
- Myocarditis
- Arrhythmia
- Pericardial effusion
- Congenital heart disease

# Assessment

## History

- Fatigue, dyspnea with exertion
- Pallor
- Cyanosis
- Diaphoresis with feedings
- Chest pain
- Palpitations
- Failure to thrive
- Persistent lower respiratory symptoms

# Assessment

## Physical exam

- Heart rate & rhythm
- Blood pressure
- Heart sounds
- Lung sounds
- Hepatomegaly
- Perfusion
- Color

# Assessment

- Chest x-ray
  - Cardiomegaly
  - Pulmonary edema
- Electrocardiogram
  - QTc interval
- Echocardiogram
  - Left ventricle function
  - Structural anomaly
- Holter monitor

# Management

- Congestive heart failure
  - Diuretic therapy
  - Digoxin
  - Nutrition (selenium)
- Arrhythmia
  - Discontinue offending medication
- Congenital heart disease
  - Manage same as if no HIV infection



# Summary

- Congestive heart failure may occur in HIV-infected children as a result of infectious myocarditis, HIV cardiomyopathy, or secondary to other conditions.
- Arrhythmia may occur when medications or infections affect the normal conducting system.

# Gastrointestinal Disease in the HIV-infected Child

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# Objectives

- Review the range of gastrointestinal conditions experienced by children with HIV infection.
- Discuss the clinical assessment of gastrointestinal conditions.

# Etiology

- GI disease directly associated with HIV infection
- GI complications due to infections or nutritional deficiencies associated with HIV infection
- GI complications due to side effects of medications used to treat HIV or its associated conditions

# Range of Conditions

- Mouth
- Esophagus
- Stomach
- Small intestine
- Colon
- Liver
- Pancreas

# Assessment

## History

- Anorexia
- Nausea, vomiting
- Pain
  - Location: oral, substernal, epigastric, periumbilical, right upper quadrant
  - Character: colicky, radiating
  - Precipitating factors: chewing, swallowing
- Diarrhea
- Jaundice
- Bleeding

# Assessment

## Physical exam

- Skin and eyes for jaundice
- Oral cavity for mucosal and dental lesions
- Abdomen
  - Contour
  - Bowel sounds
  - Tenderness
  - Organomegaly or mass
- Anus & rectum

# Assessment

- Stool exam
- Abdominal x-ray
- Endoscopy
  - Upper
  - Lower
- CD4+
- Hepatic transaminases, bilirubin
- Pancreatic amylase, lipase



# Management

- Identify & treat infections
  - Candida
  - Herpes simplex
  - Cytomegalovirus
  - Cryptosporidium
  - Clostridium difficile
- Supportive care
  - Nutrition
  - Hydration

# Management

- Review medications for potential side effects
  - ART
  - Antimicrobials
- Liver toxicity
  - Mild elevations of ALT
  - Marked elevations of ALT
  - Evidence of hypersensitivity

# Summary

- Immunocompromised children experience opportunistic infections throughout the GI tract.
- Medications often cause mild GI distress.
- A few medications, such as nevirapine and cotrimoxazole, can cause hypersensitivity and severe hepatic damage.

# Renal Disease in the HIV-infected Child

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# Objectives

- Review the range of renal conditions experienced by children with HIV infection.
- Discuss the clinical assessment of renal conditions.

# Etiology of Renal Disease in HIV

- Renal disease directly associated with HIV infection
- Renal complications due to infections associated with HIV infection
- Renal complications due to medications used to treat HIV and accompanying infections

# Range of Conditions

- Electrolyte & acid-base disorders
- Hematuria
- Pyuria
- Proteinuria
- Acute renal failure
- Tubular disease
- Glomerular disease
- Hypertension

# Assessment

## History

- Medications

## Physical assessment

- Blood pressure
- Edema
- Urine output
- Perfusion

## Laboratory assessment



# Assessment

- Serum electrolytes
  - Na, K, Cl, CO<sub>2</sub>
  - Anion gap
- Blood urea nitrogen (BUN) and creatinine
- Urine dipstick
  - Blood, protein, glucose
- Urine microscopy
  - RBC, WBC, casts, crystals
- Urine culture

# Acute Renal Failure

- Pre-Renal – decreased perfusion
  - Low intravascular volume
  - Hypotension
- Renal
  - Acute tubular necrosis
  - Interstitial nephritis
  - Rapidly progressive glomerulonephritis
- Post-renal - obstruction
  - Tubules
  - Ureters

# Drug Toxicity

Trimethoprim	<i>Hyperkalemia</i>
Aminoglycosides	<i>Acute renal failure</i>
Penicillins	<i>Interstitial nephritis</i>
Rifampin	<i>Fanconi syndrome</i>
Pentamidine	<i>Acute renal failure</i>
Non-steroidal anti-inflammatory agents	<i>Interstitial nephritis</i>
Indinavir	<i>Nephrolithiasis</i>
Tenofovir	<i>Fanconi syndrome</i>

# Fanconi Syndrome

- Proximal tubular dysfunction characterized by excessive urinary losses of glucose, phosphate, bicarbonate, sodium, & amino acids
  - Metabolic acidosis
  - Hypokalemia
  - Hypophosphatemia
- Toxic exposure

# Glomerular Disease

- Definitive Diagnosis: Renal biopsy
- Focal segmental glomerulosclerosis
  - HIV-associated nephropathy
  - Heavy proteinuria, renal insufficiency, hypertension
  - May progress to end stage renal disease
- Mesangial hypercellularity
  - Proteinuria or nephrotic syndrome
  - Better prognosis
- Mesangial proliferative glomerulonephritis
  - Variable prognosis

# Treatment of Glomerular Disease

- Control hypertension
- Angiotensin antagonists reduce blood pressure, proteinuria, and fibrosis in chronic kidney disease
  - Angiotensin-converting enzyme (ACE) inhibitors
  - Angiotensin receptor blockers
- Trial of prednisone for heavy proteinuria due to mesangial hypercellularity

# Summary

- Renal disease may occur early or late in the course of HIV infection.
- Hypertension, hematuria, and proteinuria are common presentations of renal disease in HIV-infected children.
- Drug toxicity must be considered in the presence of renal failure, Fanconi syndrome, nephrolithiasis, and electrolyte disturbance.