

JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE SAMPLE CLINICAL PERFORMANCE NARRATIVE COMMENTS

“Jim was dependable, accountable, and courteous to patients and staff. Overall he demonstrated all of the professional behaviors I would expect of a Hopkins student. He was often noted to spend extra time with patients, and have excellent attention to detail whenever it was required (**Professionalism**).

The information Jim reported on patients was accurate. All team members noted that he gathered complete histories and performed physical exams that were generally complete and accurate (**Clinical Skills**).

He did this while establishing and maintaining excellent rapport with patients and families (**Communication**).

Jim generated good differential diagnoses, and most of the time could interpret lab tests specific to the patient’s condition (**Critical Thinking**).

He often found resources to assist himself and others in solving clinical problems. Jim could synthesize management plans for patients and spent additional time explaining instructions and recommendations to patients and families (**Problem Solving**).

Jim responded well to feedback with reflection and a can-do attitude (**Response to Feedback**).

He worked diligently on his fund of knowledge and his ability to interpret data in the patient's context (**Independent Learning**).

Areas of growth for Jim would be a more thorough completion of the physical examination - and performing this exam in a more hypothesis-testing framework (**Clinical skills and problem solving**).

As part of this, Jim should ensure his documentation of findings on the physical exam takes into account his stated differential diagnosis (pertinent positives and negatives) (**Documentation**).”