

THE JOHNS HOPKINS UNIVERSITY SCHOOL OF MEDICINE FOUNDATIONAL PRINCIPLES FOR TEACHING AND EDUCATION

- 1. A Johns Hopkins SOM educator embraces science and instills this passion in learners.**
Scientific knowledge, inquiry and discovery are the foundation of medical and biomedical education.
- 2. A Johns Hopkins SOM educator demonstrates integrity and thoroughness, and expects this from learners.**
Educators must emphasize to learners that outstanding discovery and patient care require a total commitment to careful, complete, and comprehensive inquiry and examination.
- 3. A Johns Hopkins SOM educator is a role model.**
The actions of SOM educators must always model honesty, integrity and kindness; and fair, equitable and respectful treatment of others.
- 4. A Johns Hopkins SOM educator instills in learners an appreciation for the importance of individual variability in human biology, genetics, behavior, and environment.**
Educators must always emphasize to learners that under most circumstances, knowledge of the patient as an individual is necessary to provide the best patient care. In the same vein, biomedical research should, in most circumstances, address fundamental biological processes that have the potential to provide insights into the precise genetic, biological, environmental, and behavioral factors that influence human health and disease.
- 5. A Johns Hopkins SOM educator fosters a positive learning environment that is diverse, respectful, inclusive and collegial.**
Educators must recognize, respect and support the needs of our diverse student body, faculty, patients and community. Learners must understand their responsibility to the learning process.
- 6. A Johns Hopkins SOM educator develops the next generation.**
Every individual should pass on knowledge, skills and attitudes to learners.
- 7. A Johns Hopkins SOM educator always strives for excellence and aspires to continually do better.**
Educators must demonstrate in their teaching, and in their personal behaviors and actions that a commitment to lifelong learning and self-improvement is critical to being an outstanding scientist and physician.
- 8. A Johns Hopkins SOM educator teaches and serves as a role model for the wise use of society's resources.**
Learners must understand that medicine is a public trust. The trust placed in physicians and scientists by the public mandates that physicians always strive to deliver the highest quality care at the lowest cost, and that scientists in the pursuit of new knowledge always strive to use public support of biomedical research in the most judicious manner possible.
- 9. A Johns Hopkins SOM educator helps learners understand and appreciate the value of collaboration across disciplines.**
Educators teach that the scale and complexity of high quality health care and scientific research require a broad range of ideas, knowledge and perspective. Educators demonstrate deliberate and intentional interaction, knowledge sharing, and collaboration among professionals with different knowledge, skills, and attitudes.
- 10. A Johns Hopkins SOM educator demonstrates to learners a focus on the public good.**
All of our actions as physicians and scientists must reflect a commitment to the public and to the health of all members of society.