

## Module One Medical Terminology, Part 1

This outline is provided as a tool you can use to ensure that your DVD classroom sessions stay on track for completion in an estimated 90 minutes.

DVD CLASSROOM SESSION OUTLINE	
Estimated Time	Topic
0:00	<p><i>Welcome to Course 2 of SAW</i></p> <ul style="list-style-type: none"> <li>• Review of Module 1 "Before You View" reading</li> <li>• Short group discussion on the need for medical terminology</li> <li>• Module 1 Objectives</li> </ul>
8:30	<p><b>Topic 1 "Learning the Meaning of Medical Prefixes"</b></p> <p>Activity: DVD multiple-choice questions (8). Team activity</p>
26:30	<p><b>Topic 2 "Learning the Meaning of Medical Root Words"</b></p> <p>Activity: DVD multiple-choice questions (5).</p>
41:00	<p><b>Topic 3 "Learning the Meaning of Medical Suffixes"</b></p> <p>Activities:</p> <ul style="list-style-type: none"> <li>• "Defining Medical Word Parts" Workbook page 15, 4-minute manual pause.</li> <li>• "Changing Medical Terminology Meaning with Word Parts" Workbook pages 16 – 17, 5-minute manual pause</li> <li>• "Defining Medical Word Parts and Medical Terms" Workbook pages 18 – 19, 5-minute manual pause.</li> </ul>
77:00	<p><b>Topic 4 "Common Medical Abbreviations"</b></p> <p>No activities</p>
83:00	<p><b>Module 1 "After You View" Activities</b></p> <p>Activity: Group discussion/review of homework for this module, 3-minute manual pause</p>
89:30	<p><i>End of class</i></p>

Total Video Time (including countdown clocks): 61:30

Total Manual Pause Time: 17:00

Estimated Time for DVD Interactive Questions: 11:00

Estimated Total Class Time:

89:30

## Module Two Medical Terminology, Part 2

This outline is provided as a tool you can use to ensure that your DVD classroom sessions stay on track for completion in an estimated 90 minutes.

DVD CLASSROOM SESSION OUTLINE	
Estimated Time	Topic
0:00	<p><i>Welcome Back and Review of Homework Assignments</i></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Review of Medical Terminology Fill in the Blank, Workbook pages 23 – 24</li> <li>• Review of Translate the Medical Terms, Workbook pages 24 – 25.</li> <li>• Building Medical Terminology, Workbook page 36, 7-minute manual pause.</li> <li>• Discussion Question, 3-minute manual pause</li> <li>• Review Combining Prefixes, Roots, and Suffixes, Workbook page 38, 7-minute manual pause</li> </ul>
35:00	<p><b>Topic 1 "Anatomical Terms"</b></p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Fill-in-the-Blanks, Workbook pages 40 – 41, 4-minute manual pause.</li> </ul>
50:00	<p><b>Topic 2 "Abdominal Quadrants and Regions"</b></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Labeling workbook diagrams</li> <li>• DVD multiple-choice questions (4)</li> </ul>
63:00	<p><b>Topic 3 "Cytology Terms"</b></p> <p><b>Activity:</b> DVD multiple-choice questions (4)</p>
72:00	<p><b>Topic 4 "Medical Abbreviations"</b></p> <p>No activities</p>
74:30	<p><b>Review of Module Two "After You View" Activities</b></p> <p><b>Activity:</b> Group discussion/review of homework for this module, 3-minute manual pause.</p>
80:00	<p><i>End of class</i></p>

Total Video Time (including countdown clocks): 50:00  
 Total Manual Pause Time: 24:00  
 Estimated Time for DVD Interactive Questions: 06:00  
**Estimated Total Class Time: 80:00**

## Module Three Anatomy and Physiology, Part 1

This outline is provided as a tool you can use to ensure that your DVD classroom sessions stay on track for completion in an estimated 90 minutes.

**Important Note:** The DVD lesson for this module runs approximately 65 – 70 minutes, including an estimate of time needed to complete the DVD multiple-choice question activities. However, a great deal of new material is covered in this lesson. It is recommended that you spend the remaining class time available after the DVD lesson to allow your students to begin completing the homework assignments. Encourage students to work together if they are having any difficulty with the material.

You may also want to use the extra time during the DVD lesson to pause for extra note-taking time, or to re-play concepts that students may need more time reviewing.

<b>DVD CLASSROOM SESSION OUTLINE</b>	
Estimated Time	Topic
0:00	<p><i>Welcome Back and Review of Homework Assignments</i></p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Review of Build the Medical Terminology, Workbook pages 49 – 50</li> <li>• Review of Translate the Medical Terminology, Workbook page 52.</li> <li>• Match the Medical Terms and Abbreviations, Workbook page 62, 5-minute manual pause.</li> </ul>
20:00	<p><b>Topic 1 "Skeletal System"</b></p> <p><b>Activity:</b> Name the Bones</p>
35:00	<p><b>Topic 2 "Circulatory System"</b></p> <p><b>Activity:</b> DVD multiple-choice questions (10)</p>
48:00	<p><b>Topic 3 "Respiratory System"</b></p> <p><b>Activity:</b> DVD multiple-choice questions (10)</p>
62:00	<p><b>Review of Module Three "After You View" Activities</b></p> <p><b>Activity:</b> Group discussion/review of homework for this module, 3-minute manual pause.</p>
68:00	<p><i>End of class</i></p>

Total Video Time (including countdown clocks): 45:00

Total Manual Pause Time: 08:00

Estimated Time for DVD Interactive Questions: 15:00

**Estimated Total Class Time: 68:00**

## Module Four Anatomy and Physiology, Part 2

This outline is provided as a tool you can use to ensure that your DVD classroom sessions stay on track for completion in an estimated 90 minutes.

**Important Note:** The DVD lesson for this module runs approximately 70 – 75 minutes, including an estimate of time needed to complete the DVD multiple-choice question activities. However, a great deal of new material is covered in this lesson. It is recommended that you spend the remaining class time available after the DVD lesson to allow your students to begin completing the homework assignments. Encourage students to work together if they are having any difficulty with the material.

You may also want to use the extra time during the DVD lesson to pause for extra note-taking time, or to re-play concepts that students may need more time reviewing.

<b>DVD CLASSROOM SESSION OUTLINE</b>	
Estimated Time	Topic
0:00	<i>Welcome Back and Review of Homework Assignments</i> <b>Activities:</b> <ul style="list-style-type: none"> <li>• Identifying Circulatory System Terms, Workbook page 77, DVD interactive multiple-choice question format.</li> <li>• Identifying Respiratory System Medical Terms, Workbook page 78</li> </ul>
10:00	<b>Topic 1 "Nervous System"</b> <b>Activity:</b> Nervous System Matching, Workbook page 94, 5-minute manual pause
40:00	<b>Topic 2 "Digestive System"</b> <b>Activity:</b> DVD multiple-choice questions (10)
55:00	<b>Topic 3 "Urinary System"</b> <b>Activity:</b> DVD multiple-choice questions (10)
66:00	<b>Review of Module Four "After You View" Activities</b> <b>Activity:</b> Group discussion/review of homework for this module, 3-minute manual pause.
73:00	<i>End of class</i>

Total Video Time (including countdown clocks): 45:00  
 Total Manual Pause Time: 08:00  
 Estimated Time for DVD Interactive Questions: 20:00  
**Estimated Total Class Time: 73:00**